

Freelance Educators/ Tutors

Part-time, flexible

Fee: £45 per 90min.-long session or £60 per 120min.-long session.

There will be opportunities to deliver between 1 and 3 sessions per day, depending on the demand. This is a part-time role, where workload and availability will be negotiated.

Mode: The sessions will be delivered at the Freud Museum (20 Maresfield Gardens, London NW3 5SX) and occasionally online, preferably on Mondays and Tuesdays between 9am and 5pm.

Applications: Please send a CV and a cover letter to Freud Museum Operations Manager Daniel Bento daniel@freud.org.uk

Application deadline: 5th November 2024, 11:30pm

Interviews: Shortlisted candidates will be contacted shortly after the deadline and interviewed in person in the w/c 11th November 2024.

This role will require an enhanced DBS clearance arranged by the Museum.

Job Description

The Freud Museum is seeking freelance educators/tutors to deliver facilitated visits and learning sessions for secondary school students (typically A-level psychology students interested in the psychodynamic approach). The sessions are already developed, but there is scope for introducing changes and expanding the offer. The secondary school programme is part of the Museum's larger education and outreach provision, which also serves higher education, professional and community audiences.

We strive to create a welcoming environment for learning and participation, encouraging all – as Freud himself said – to 'learn something about psychoanalysis and something from it'. Over the years, we have developed a methodology for engaging a wide range of audiences with psychoanalytic ideas. While we also offer exciting formats for specialist groups, our unique strength has always been reaching those with little or no prior knowledge of Freud and psychoanalysis.

To find out more about our current offer for secondary school groups, please visit <https://www.freud.org.uk/education/learning-sessions/>

Person Specifications

Essential:

- **Excellent knowledge of key concepts in Freudian psychoanalysis and willingness to develop and deepen the knowledge as required.**

You don't need to be a psychoanalyst, psychotherapist or Freudian scholar. A good understanding of key ideas/theories that will allow you to discuss them comfortably is sufficient. We will provide specialist training for the role and opportunities to deepen and broaden your knowledge of the life and work of Sigmund and Anna Freud and the contemporary psychodynamic approach.

- **Excellent communication and public speaking skills, including the ability to communicate complex ideas in a simple way.**

We are looking for tutors who can connect with our young audiences to present and discuss the material in an interesting, engaging and accessible way.

- **Experience working with young people** – this might be in a teaching, facilitating, therapeutic or similar capacity.
- **Excellent understanding of the sensitivities involved in engaging with psychoanalysis and mental health topics and capacity to remain calm during occasional challenging situations.**

You will be working with audiences who might be new to or critical of Freud, who might have a lived experience of the discussed topics or express strong views about various matters. We are looking for candidates who are mature, sensitive, empathetic, and capable of handling challenging situations well.

- **Commitment to diversity and inclusivity**, appreciation of and willingness to respond to the needs and priorities of groups from a wide range of cultural and socioeconomic backgrounds.
- **Willingness to champion interdisciplinary and nonpartisan engagement with Freud and psychoanalysis.**

Our learning provision engages with the Freudian legacy in a wide range of contexts and aims to inspire those from all disciplines and walks of life while continuously reflecting on our own understanding. We appreciate developments in neuro-psychoanalysis, psychoanalytic research and evidence-based psychodynamic practice and promote applications of psychoanalytic perspectives to contemporary culture. While being unapologetically Freudian, we encourage critical engagement with Freud's legacy and do not favour any of the contemporary schools of psychoanalytic thought.

- **Willingness to adopt the Museum's learning and teaching methodology and participate in the supervision of the work.**

You will work as part of a team within a well-established successful service under expert guidance, where you will have opportunities to share and discuss your work.

Advantageous:

- Educated to a degree level or equivalent in a relevant discipline.
- Good understanding of the scientific method and research methods in psychology.
- Knowledge of the secondary school curriculum, GCSE and A-level exam requirements.
- Interest in any of the following secondary school subjects: psychology, philosophy, art, literature, religion and ethics.
- Experience of working with young people with SEN/SEND.

We strongly encourage applications from members of underrepresented communities. We are committed to maintaining an inclusive working environment with a diverse workforce.